



HEARTFULNESS INTERNATIONAL

SCHOOL CBSE KANHA

CBSE CAMPUS

Affiliation No. 3630424

D. No: 13-110 Kanha Village, Nandigama Mandal
Ranga Reddy District, Telangana State



Holistic Progress Card

2025-26

Full Name : Saahas Saripally

Date Of Birth : 11 Apr 2019

Mother Name : Aruna Subramani

Father Name : Suman Krishna
Saripally

Class/Section : Grade-I/Dew

Enrollment
Code : 23HLC0046

Admission No. : 994

Language II : Telugu Language II



Attendance

TERM-I : 89/92

Physical Parameters

Height in cm : 124

Weight in kg : 25.4

All About Me

**Things I
like**
Car

My friends
Sarnad

**My
favourite
colour**
Blue

**My
favourite
sport**
Swimming

**My
favourite
food**
Apple

**My
favourite
animal**
Sheep

My Family

I have a Nuclear and happy family. We live in an apartment in NBA in Kanha Shanthi vanam . My family has my parents. Our family is basically from Andhra pradesh. My father Mr.Suman Saripally is a Software Engineer . He takes care of our necessities. My mother Ms.Aruna subramani is a Teacher.

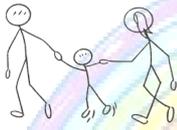
at THLC She manages our family very well. My brother studies in IV grade and he is kind and helpful. My parents spend lot of time with us. They teach us good manners and discipline.

Raising a child is a team effort . Mother , father , grandfather , grandmother , uncles , aunts , teachers and caregivers all play an essential role in a child's life . And when the village comes together , the child thrives . The village is not the place. It's the people.

- Daaji, The Wisdom Bridge

Progress Indicators

	Emerging	The student is at the beginning stage of the target competency and needs a great deal of support and handholding.
	Evolving	The student is able to meet some part of the target competency independently but needs some (occasional) support and handholding
	Excelling	The student is able to meet the target competency independently , without any support .
	Exceeding	The student is able to meet the target competency independently and is able to show interest in learning competency that is a level higher .



Term Achievement Record Annamaya & Pranamaya Kosha (Physical & Motor Development)

Observation Of Competencies	Progress Indicator
➤CG -1 : Children develop habits that keep them healthy and safe	
Enjoys variety in food from different food groups	
Asks for an appropriate portion of food	
Maintains cleanliness in classrooms, playgrounds etc	
Handles study material with care	
Maintains a consistent morning routine for better health and attentiveness in class.	
➤CG 2 : Children develop sharpness in sensorial perceptions	
Makes patterns , solves puzzles , play games using identification and grouping of various shapes, colours and shades	
Identifies a change in tempo in any given musical piece	
Sits still pays attention to other sensorial perceptions for a short duration	
➤ CG - 3: Children develop a fit and flexible body	
Catches , throws and kicks balls in play/games situations	
Hops & plays full game	
Creates craft and art work that requires precision in coordinated eye - hand movements of smaller muscles without assistance (eg tracing & drawing , catching a small ball , copying geometric shapes , creating patterns)	
Grips pencil correctly , uses smooth controlled finger and hand movements while cutting , holding , threading , buttoning etc	
Draws simple geometric shapes and design from the board / sheets	



Term Achievement Record
Manomaya Kosha
(Socio - emotional & Ethical Development)

Observation Of Competencies	Progress Indicator
➤ CG - 4: Children develop emotional intelligence	
Begins to express their capabilities and interest with a view to contribute to society - When I grow up I want to be a farmer , a doctor , pilot , be a soldier etc	
Values the work of adult members of the family (e.g. my mother is a farmer , and her work helps us to eat well)	
Responds with appropriate emotions (e.g - laughs at jokes in circle time , sits quietly when upset)	
Enjoys being in the company of peers	
Follow rules while playing with others	
Shows care and tendencies in dealing with other living things	



Term Achievement Record Vigyanamaya Kosha (Cognitive Development)

Observation Of Competencies	Progress Indicator
➤ C.G 7: Children make sense of world around through observation and logical thinking	
Explains the effect of simple actions on objects (e.g The harder I kick the ball the further it goes)	
Makes casual connections (e.g Abdul did not come to school because he was sick , the plant died because it has not rained	
Differentiates among summer , winter , autumn and spring seasons	
Asks questions about patterns in the natural environment (e.g . kinds of leaves and flowers)	
➤ CG-8: Children develop mathematical understanding and abilities to recognize the world through quantities, shapes, and measures	
Sorts objects into groups based on attributes they recognize and describes the rule of sorting (e.g sorts of food we eat into plants and animals resources)	
Fills in missing elements of simple , repeating patterns in different aspects (e.g red, blue , red , blue , red ____) with adult help	
Arranges the same set of objects in different sequence based on different properties of objects (e.g by size , length , weight , colour)	
Recognizes the symbol zero to represent absence of object / thing	
Recognizes and writes numerals up to 50	
Uses real world situations and concrete objects to model and solve addition using addition facts	
Recognizes the + symbols for addition operations	
Collects objects from the surroundings having different size and shapes (e.g. pebbles boxes , balls, cones, pipes)	

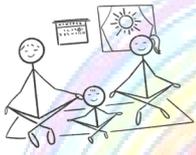


Term Achievement Record

Vigyanamaya Kosha

(Language and Literacy Development)

Observation Of Competencies	Progress Indicator
➤ CG-9: Children develop effective communication skills for day-to-day interactions in two languages	
Listens to longer (4- 8 sentences) songs / poems (unfamiliar with attention and have conversation about them and asks questions)	
Follows instructions comprising of several steps (4 to 5 instructions at a time)	
Engages in conversations and waits for their turn to speak and allows others to speak	
Narrates their own short stories with simple plots and characters	
➤ CG-10: Children develop fluency in reading and writing in Language	
Recognizes all the letters (including diphthongs and digraphs) and connects to corresponding sounds	
Reads multi syllable words (including consonant clusters (ch, sh , th , ee, ll , ai , ee)	
Identifies plots and characters	
Writes down with accuracy 3 or 4 letter words when dicta	
Describes a picture card by writing words	
➤ C.G - 11 Children begin to read and write in language 2	
Identifies beginning and end sounds in words	
Combines 2 letters to form simple words	
Begins to visually recognize and connect letters to corresponding sounds	
Recognizes all the letters in the alphabet	



Term Achievement Record
Anandamaya Kosha
(Aesthetic, Cultural and Spiritual Development)

Observation Of Competencies	Progress Indicator
➤ CG-12: Children develop abilities and sensibilities in visual and performing arts, and express their emotions through art in meaningful and joyful ways	
Able to scale own work in large and small sizes based on available space or materials (e.g ; creating a small clay doll , or a big paper doll)	
Explores multiple approaches or variations while expressing particular ideas and emotions (e.g thinking of multiple ways to role play - a cat using body , voice , masks , puppets or movement combinations)	
Compares different artworks / arrangements / cultural expressions and articulates a variety of responses .	
Works collaboratively in arts	

World Around Us

Learning Areas	Progress Indicator
Learning Areas	
Family & Friends (My Body , My Family and Home)	
Our Community (My Neighbourhood & Community Helpers , My School , Staying Safe)	
Our Basic Needs (Food We Eat , Clothes we wear)	
Living World (Plants Around Us)	

Areas of Strength	Areas of Improvement
<ul style="list-style-type: none"> • Demonstrates clarity in understanding all EVS concepts • Connects concepts well with daily life situations • Responds with confidence during discussions 	<ul style="list-style-type: none"> • Is encouraged to innovate EVS projects • Needs to focus on spelling to enhance clarity and precision in written work • Needs to value peer contributions and wait for their turn to share ideas

Mathematics

Learning Areas	Progress Indicator
Learning Areas	
Number & Number Sense	
Operations of Numbers (Addition)	
Shapes & Patterns	

Areas of Strength	Areas of Improvement
<ul style="list-style-type: none"> • Shows clarity in number concepts and operations • Applies addition in word problems effectively • Independently solves complex problems with logical steps 	<ul style="list-style-type: none"> • Is encouraged to attempt higher-order application sums to extend learning • Can further strengthen communication by sharing solutions with peers • Is encouraged to practise quick addition drills for sharper recall

English

Learning Areas	Progress Indicator
Learning Areas	
Listening	
Speaking	
Reading	
Writing	
Grammar Usage	

Areas of Strength	Areas of Improvement
<ul style="list-style-type: none"> • Speaks confidently, expresses ideas independently • Reads fluently with expression and deep comprehension • Writes independently with creativity, using correct grammar and punctuation 	<ul style="list-style-type: none"> • Handwriting, spacing, and sentence formation need improvement • Can be challenged with summarizing or predicting story endings • Is encouraged to write imaginative stories with rich vocabulary

Telugu Language II

Learning Areas	Progress Indicator
Learning Areas	
Listening	
Speaking	
Reading	
Writing	

Areas of Strength	Areas of Improvement
<ul style="list-style-type: none"> • Confidently recognizes all letters of the alphabet • Accurately identifies beginning and ending sounds in most words • Blends letters to form simple words with ease 	<ul style="list-style-type: none"> • Can focus on improving fluency in word reading • More exposure to storybooks will enrich vocabulary • Encouragement to attempt writing short words independently will boost confidence

Unique Value Preposition

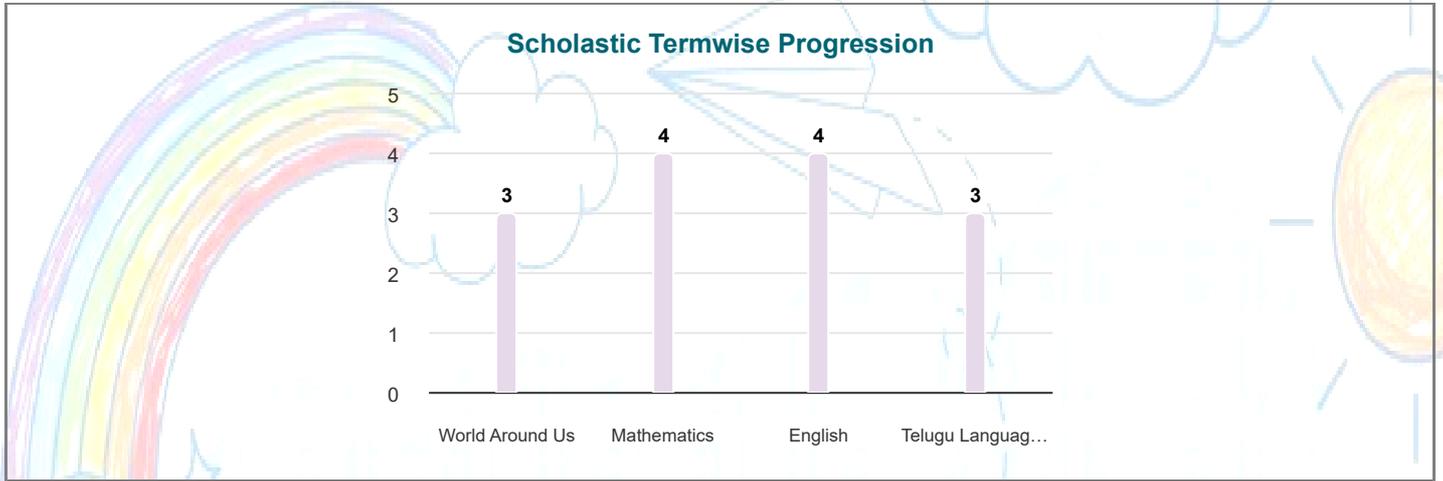
Gitopadesh	"The child shows moderate accuracy in memory, pronunciation, and presentation of the complete Shloka."
Value Education	The child is aware of basic values and is learning to apply the same and has positive behaviour.
Brighter Minds	"Confidently participates in Brain, Eye Ball exercises, Breathing exercises and Blindfold activities with focus and understanding."

Scholastic Achievements

Subject	PERIODIC TEST I	ORAL/ PRACTICAL ASSESSMENT	SUMMATIVE ASSESSMENT	NOTEBOOK MAINTAINENCE	Total
World Around Us	Exceeding	Excelling	Exceeding	Evolving	Excelling
Mathematics	Exceeding	Exceeding	Exceeding	Evolving	Exceeding
English	Exceeding	Exceeding	Exceeding	Evolving	Exceeding
Telugu Language II	Excelling	Excelling	Excelling	Evolving	Excelling

Co-Scholastic

Music Keyboard	Exceeding
Music Recorder	Emerging
Brighter Minds	Excelling
Vocal Music	Excelling
Art and Craft	Excelling
Dance	Excelling
Edusports	Exceeding



Co- Scholastic Progression

Exceeding

Emerging

Excelling

Music Keyboard

Music Recorder

Brighter Minds

Excelling

Excelling

Excelling

Exceeding

Vocal Music

Art and Craft

Dance

Edusports

A Note From the Homeroom Teacher

Saahas is a confident and independent child who performs exceptionally well in academics. His thoughtful ideas and challenging questions reflect his strong knowledge and curiosity. He listens attentively in class and often responds with answers beyond his age level. His command over language is outstanding, and though he is sensitive, he mingles well with his friends. With continued effort and practice, he can further improve his handwriting and drawing skills.

M. Marimuthu

**Homeroom Teacher
Mahalakshmi Marimuthu**

Reena Singh

**Head Mistress
Reena Singh**

Anuradha Murthy

**Principal
Anuradha Murthy**

“ Education of the heart is the heart of education.” - Chariji

